ACCOUNTABILITY DATA UPDATE

We hope the first day of the 2017-18 school year went well! Our office is busy in preparation for the secure release of the report cards later this month. In last week's DAC Digest, we provided the report card timeline, and the key report card dates are also on the report card timeline page.

This week, we have a small update regarding ACT tested students:

- ACT WISEdash update: Last week, the ACT dashboard on WISEdash for Districts (secure) was updated to reflect a number (1,300+ statewide) of additional "no test records." These records were inadvertently omitted by ACT initially, and represent students that did not test but also did not have a No Test reason provided by the district. The total number of existing + additional no test records are labeled No Test ACT in the ACT Performance Category display, and shown as the small grey bar below.
- Impact on accountability: These students' untested status will not affect the scoring of School Report Cards but will be reflected in the test participation rate reported in the report cards. That is, test participation will be reported for information only (no longer as deduction under the student engagement indicators). For federal accountability, which begins next year, these students will count against the school's test participation rate and, for any school with a test participation rate less than 95%, the non-tested students count as a zero in achievement calculations.

If you have questions related specific to the report cards and the data used for accountability, please contact: reportcardhelp@dpi.wi.gov.

~OEA

ASSESSMENT UPDATES

Welcome back to the new school year! We hope you had a wonderful summer. Whether you are a new or returning District Assessment Coordinator, your role in administering the statewide assessments to Wisconsin students is vital. We look forward to supporting your work throughout the school year! Special thanks to all the Wisconsin educators who participated in the Forward Exam Item Review and alignment study meetings. Educator involvement in these important steps helps improve the quality of our assessments. Similar to last year, the Forward Exam, ACT suite, and DLM assessments will be administered during Spring 2018, while ACCESS for ELLs will be administered this winter. Thank you for all the great work you do. We are looking forward to working with you this coming year, and our sincere wishes for a marvelous school year!

~OSA

Forward Exam

TTS/Read Aloud Accommodation Change

New this year is a change to the Text-to-speech (TTS)/read aloud accommodation for the Forward Exam this year. The TTS/Read Aloud **accommodation** allows the student to listen to test information displayed on the screen, including test directions, questions, answer choices, and **ELA reading passages**. This accommodation may only be provided to a student with visual impairments who is not proficient in contracted Braille, whose need is documented in an IEP or 504 plan and has met all five criteria on the *Guidelines for Administration of the TTS/Read Aloud Accommodation for the Forward Exam* form. Students who do not meet this criteria but require TTS or read aloud should use the Designated Support, including those with IEP or 504 plans. TTS/read aloud designated support allows the student to listen to test information displayed on the screen, including test directions, questions, and answer choices. The *Guidelines for Administration of the TTS/Read Aloud Accommodation for the Forward Exam* form and more information will be available in the 2017-18 Accessibility Guide.

Central Office Services Transition

DRC will be rolling out Central Office software this Fall, which will replace the Testing Site Manager (TSM) for the Forward Exam. Central Office integrates content caching devices (Central Office Services) and an updated Device Toolkit into a single, centralized dashboard, and adds a number of new features. Districts should plan to transition from the TSM to Central Office for the 2017-18 test administration. More information will be available about Central Office in the coming weeks and at the October 25 Technology Training.

Forward Exam Data and Reporting

Forward Exam student and summary reports were released to districts via eDIRECT on June 27. Hard copies of individual student reports (ISRs) for the exam were delivered to districts on or before July 24. A sample ISR cover letter to share with parents is available on the [Forward Exam Data and Reporting webpage](). An email was sent to all district assessment coordinators (DACs) on Friday July 28 from DRC notifying you of an error on the hard copies of the 4th and 8th grade ISRs that were shipped to the districts. New 4th and 8th grade corrected ISRs were delivered to districts by August 14.

Annual DAC Update Forms

Be sure to submit your annual DAC (and DTC update) forms by September 30. The information provided is used to:

- ensure DACs and DTCs are on the list serves which will provide them with regular assessment updates throughout the year.
- upload DAC information into eDIRECT to ensure DACs have 2018 permissions to the portal.

Important note: DACs should remove eDIRECT access for individuals who are no longer employed by the district and to adjust user roles to sync with staffing changes.

Dynamic Learning Maps

Reminder:

Dynamic Learning Maps Individual Student Reports, Summary Reports, and Aggregate Reports are now available in [KITE Educator Portal]() under the Reports>Results>Year End Assessments. Those with the roles of district superintendent, district test coordinator (DTC), district user, building test coordinator

and building user are able to open reports for their appropriate level of access. District General Research Files (GRF) are also now available in KITE Educator Portal under Reports>Data Extracts>Downloads. Please note that only district superintendents, DTCs, and district users have access to the GRF. Please download and share with teachers and parents as soon as possible.

Please refer to the bottom of the DLM Data and Results webpage for two helpful resources related to the DLM ISRs:
- Sample parent letter
- A Guide to Understanding Your Student's Year End Score Report

New DACs who need access to KITE Educator Portal should complete the DAC update form and then contact Kristen Burton.

ACT HIGH SCHOOL ASSESSMENTS

Reminders:
The 2018 and 2019 test dates can be found here: https://dpi.wi.gov/assessment/act/calendar
The Schedules of Events will be updated and posted later this fall. Test administration tasks will begin in November.

ACT Aspire Early High School

Verify Users in the Portal
As a new school year begins, DACs should access the Aspire portal (https://www.actaspire.org/) to verify the accuracy of the permission statuses for district and school users. DACs should remove access for individuals who are no longer employed by the district and adjust permission roles for staff in new positions. Staff who serve as proctors and room supervisors should be assigned the role of "Educator."

Reports Released this Summer
Summative reports, including ISRs were made available in the Aspire portal in early July. For a list of reports available to educators, schools, and districts, please see the Spring 2017 Summative Reports Guide.

ACT with Writing

Annual DAC Update Forms
Submit your annual DAC (and DTC update) forms by September 30. The information in the DAC list will be loaded into PearsonAccess^next, the ACT and WorkKeys test administration portal, and used for communications and report shipments from ACT and WorkKeys.

Reports Released this Summer
Printed individual reports for students assessed with ACT non-college reportable accommodations were shipped to test coordinators in late June. ACT district- and school-level aggregate "Profile" hard copy reports were shipped to DACs and test coordinators in mid July. Student level data file cds were shipped to DACs in mid July. The *Published Reports* feature in PearsonAccess^next allows you to access electronic copies of these aggregate score reports.

WorkKeys

Updates
ACT has updated the WorkKeys National Career Readiness Assessments "to ensure ongoing relevance and alignment to changing skill requirements of today's jobs" and better align the WorkKeys, NCRC, and related curriculum and job profiles. With the updates, the names of the three assessments used in Wisconsin have changed:

- *Workplace Documents* is the new name for *Reading for Information*
- *Graphic Literacy* is the new name for *Locating Information*
- *Applied Math* is the new name for *Applied Mathematics*

You can read more about the updated WorkKeys here: https://pages2.act.org/workkeysnews.html

Reports Released this Summer
ACT WorkKeys National Career Readiness Certificates (NCRCs) have been loaded to SAFE. In addition to the certificates, a .csv file containing data for all students who obtained a NCRC is available. This file contains the unique usernames and passwords needed for students to access their My WorkKeys accounts. Accessing the My WorkKeys account is necessary for students who wish to share an electronic version of their certificate with potential employers. NCRCs may be downloaded and distributed to parents/guardians and students, and students should be provided with their unique usernames and passwords in order to access their My WorkKeys accounts.

Reading Readiness

- For the 2017-18 school year, districts are once again required to administer a reading readiness screener to all 4 year old kindergarten through 2nd grade students. Wis. Stats. 118.016 indicates that each district is responsible for choosing the screener or screeners to administer with the requirement being that any screener administered must evaluate whether a pupil possesses phonemic awareness and letter sound knowledge.

  In addition to the requirement to administer a literacy screener, the following conditions apply:

  - The department shall pay to the district the per pupil cost of the selected assessment. If the appropriation in any fiscal year is insufficient to pay the full amount of aid, the state superintendent shall prorate state aid payments among the districts entitled to the aid.
  - The district shall report the results of a pupil's assessment to the pupil's parent or guardian.
  - The district in which the pupil is enrolled shall provide a pupil whose assessment indicates that he or she is at risk of reading difficulty with interventions or remedial reading services, as described under Wis. Stats. 121.02(1)(c).
- More information on the reading readiness requirements can be found at: Reading Readiness Overview. In addition, an FAQ section with reimbursement information can be found at: Reading Readiness FAQ.

ACCESS for ELLs and WIDA Screener

- Technology
    - The INSIGHT secure browser 8.0 and Testing Site Manager (TSM) 9.2 are scheduled to be released Wednesday evening, September 6. This will cause all TSMs that are online and have auto-update turned on to be updated. The secure browser will automatically update when started. Don't forget to validate that these applications are working properly prior to testing.
    - Late last month DRC enhanced the Device Toolkit, which is used to configure and manage testing devices for the WIDA Screener and ACCESS for ELLs online assessments. A *Device Toolkit Enhancements* document provides an overview of the changes and steps for using the new interface to configure your testing environment. The enhancements document as well as a tutorial and demo are available here.

- ACCESS for ELLs
    - Calendar for year posted here.
    - **Change to Ordering**
        - <u>Orders will be calculated automatically</u> based on Pre-ID files on 11/1
            - <u>Districts</u> may upload <u>Private School</u> Pre-ID Files in October
            - <u>DPI</u> will upload the <u>Public School</u> Pre-ID on 11/1
            - Roster pull will occur week of 10/23 - have SIS up to date
        - Districts will receive orders based on these files on 11/30
        - Additional materials can be ordered 11/30-2/2 with 2 day shipping
    - Updated training materials are scheduled to be released this week on the WIDA ACCESS for ELLs 2.0 webpage.
        - Test Administration Manual (TAM)
        - District and School Test Coordinator Manual
        - WIDA AMS User Guide
        - Technical User Guide
    - WIDA is surveying districts around the consortium in anticipation of once again generating optional (for purchase) growth reports when 2018 scores become available. If you are interested in providing feedback, please complete the survey by September 17.

- WIDA Screener
    - Replaces W-APT for grades 1 to 12 for 2017-18 and beyond
    - Aligned to the ACCESS for ELLs (W-APT no longer aligned after Standard Setting)
    - Works largely like ACCESS for ELLs
        - District scores Writing and Speaking in WIDA-AMS Portal
    - Online test is free, paper tests available at district cost
    - DACs need to set up accounts for users
        - Training on WIDA.us website
        - Administration on WIDA-AMS.us website
    - A new FAQ document is now available on the WIDA Screener page.

DAC DIGEST DIGESTIBLES

Important Dates to Remember

September	Update DAC and DTC Forms here.	All
	Add/update User Roles on WIDA.us and WIDA-AMS.us websites.	ACCESS
	Update Users in Educator Portal-Deactivate users no longer in the district.	DLM
	Clean up users in the Aspire portal. Remove users no longer employed by the district.	Aspire
October	2-Nov 1: Upload Private School Pre-ID Files.	ACCESS
October	25: Forward Technology Training Webinar	FORWARD

Important Tasks to Remember

❏ Submit annual DAC and DTC update forms before September 30.	Forward
❏ Plan WIDA Screener Implementation for Fall 2017.	ACCESS
❏ Check Webinar Calendar and Schedule time to view.	ACCESS
❏ Look for score report information in Educator Portal. Mail home to parents as soon as possible. *Please share with teachers as appropriate.*	DLM
❏ Ensure relevant team members are aware of the information regarding reading readiness assessment at Reading Readiness Overview and Reading Readiness FAQ.	Reading Readiness
❏ Distribute Aspire ISRs to students. ❏ Clean up users in the Aspire portal. Remove users no longer employed by the district.	Aspire
❏ Distribute non-college reportable score letters to students.	ACT
❏ Distribute WorkKeys memo and summary score report letters to students. ❏ Distribute WorkKeys NCRCs and usernames/passwords to students.	WorkKeys

Online Resource Highlights

As new resources are posted to our website, we will include them here for your convenience. This is NOT an exhaustive list, but meant to highlight resources with significant relevance to our upcoming test windows.

Resource	Description	Assessment
Central Office Software - Device Tool Kit Transition Guide	One-pager overview information about the central office system and the transition	Forward
Forward Data and Results	DPI webpage with links to sample ISR cover letters and resources for understanding Forward Reports	Forward
DLM Data and Results	DPI webpage with links to sample ISR cover letters and resources for understanding DLM Reports	DLM
ACT Calendar	Calendar page for ACT, WorkKeys, and Aspire	Aspire/ACT/WK
Aspire Data and Results	DPI webpage with links to sample reports and resources for understanding and using ACT Aspire reports	Aspire
ACT Aspire Reporting Resources	ACT Aspire provides multiple resources for accessing and interpreting summative reports	
ACT Data and Results	DPI webpage with links to sample reports and resources for understanding and using ACT reports	ACT

[WorkKeys Data and Results](#)	DPI webpage with links to sample reports and resources for understanding and using WorkKeys reports	WorkKeys
[WorkKeys News and Announcements](#)	Information from ACT on updates to the WorkKeys assessments for 2017	
[ACCESS for ELLs Calendar](#)	Provides an overview of relevant 2017-18 dates	ACCESS
[Standard Setting Impacts](#)	Information on the score changes starting 2016-17	
[Report Card Resources](#)	Various resources to assist in understanding, explaining, and using the 2015-16 school and district report card data	OEA